

**LEGISLATIVE SERVICES AGENCY  
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House  
(317) 232-9855

**FISCAL IMPACT STATEMENT**

**LS 7448**

**BILL NUMBER:** HB 1690

**DATE PREPARED:** Jan 7, 2001

**BILL AMENDED:**

**SUBJECT:** Teacher Professional Development.

**FISCAL ANALYST:** David Hoppmann

**PHONE NUMBER:** 232-9559

**FUNDS AFFECTED:** X GENERAL  
DEDICATED  
FEDERAL

**IMPACT:** State & Local

**Summary of Legislation:** This bill requires a school corporation to conduct at least 180 student instructional days and five professional development days during which students are not required to be in attendance during a school year, beginning with the 2002-2003 school year. It establishes criteria for use of the professional development days and requires the Department of Education (the Department) to develop a method of evaluation to determine the impact and effectiveness of the professional development days.

**Effective Date:** July 1, 2001.

**Explanation of State Expenditures:** The Department would incur a minimal increase in administrative expenses regarding the development of a method to evaluate the impact and effectiveness of professional development days. In addition, the Department would incur a minimal increase in administrative time regarding school corporation reporting.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** Indiana's 294 school corporations could experience an increase in cost regarding additional teacher/certified employee contract days in order to compensate participating teachers. Based on a school year average of 185 contract days (including student and nonstudent instructional days) and on instructional expenditure data from the Department, school corporations could incur an annual cost of approximately \$105 M (\$21 M \* 5 professional development days) to fulfill the requirements of this bill.

However, the effects of this bill could be mitigated for school corporations already conducting nonstudent instructional days based on local action. School corporations doing so would experience less of a fiscal impact depending upon how each of these days is used. For example, if a school corporation were already conducting three nonstudent instructional days (used for professional development), it would only need to conduct two more in order to be in compliance with this bill. The reverse would be true for a school

corporation conducting only the 180 required contract days. A school corporation such as this would need to add five professional development days to be in compliance.

School corporations would pay for any required additional teacher contract days with existing school general fund monies based on local contract negotiations. The specific effects of this bill would vary by school corporation and would depend upon local action.

*Background-* Under current Indiana law, school corporations are required to conduct 180 student instructional days. Depending upon local action, however, school corporations are able to conduct nonstudent instructional days in addition to the required 180 days.

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** School Corporations.

**Information Sources:** Bill Riley, Department of Education (317) 232-0509; DOE ORACLE Data Tables.